

### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German [S1Eltech1>JNiem2]

Course

Field of study Year/Semester

**Electrical Engineering** 2/3

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other 0

0

**Tutorials** Projects/seminars

30

Number of credit points

2.00

Coordinators Lecturers

mgr Maja Rakiewicz

maja.rakiewicz@put.poznan.pl

# **Prerequisites**

Knowledge: The already acquired language competence compatible with level B1 (CEFR) Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills Social competence: The ability to work individually and in a group; the ability to use various sources of information and reference works

### Course objective

To help the student achieve the ability to use general and field-specific language effectively, with respect to the following language skills: listening, reading, writing, speaking. To improve the student's ability to function effectively in the academic environment and in everyday life. Advancing students' language competence towards at least level B2 (CEFR).

### Course-related learning outcomes

Knowledge:

As a result of the education, the student:

1. knows and understands at an advanced level the terminology in the field of mathematics and selected issues from

the area of engineering and technical sciences related to the field of study, also in a foreign language

2. knows and understands the grammatical and lexical rules of the German language and uses them effectively in

various types of written and oral statements

Skills:

As a result of the education, the student will be able to:

- 1. use a foreign language to a sufficient extent to communicate and read with understanding mathematical texts, technical documentation and similar documents
- 2. express basic mathematical operations in German and interpret data presented in a diagram/graph
- 3. give a presentation in German on a technical or popular science topic and speak on technical topics using an appropriate range of vocabulary and grammatical structures

Social competences:

As a result of the classes, the student will gain competences:

- 1. is ready to critically evaluate the level of his/her knowledge in relation to the research conducted in the exact and natural sciences and engineering and technical sciences
- 2. is able to recognize and use/understand cultural differences in behavior and conversation in business and private in German and in a different cultural environment

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, quizzes

Summative assessment: credit, 60% score on quizzes are required to obtain a pass

### Programme content

Creating comunicational skills in academic, business and social situations Academical, offer, report and buisness e-mails writing Developing language competence concerning first of all specialistic vocabulary Understanding grammatical issues on the B2 level

### Course topics

Basic concepts in electricity: quantities and their symbols, units
Electrical charge, voltage, current, operation of electrical current, resistance, measuring of electrical current
Graph description
General issues

#### Grammar issues

### **Teaching methods**

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Mapps

# **Bibliography**

#### Basic:

Steinmetz, M./ Dintera, H.: Deutsch für Ingenieure, Ein DaF Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer Vieweg 2014

#### Additional:

- 1) Fearns, A./ Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Lehr- und Arbeitsbuch, Verlag Europa-Lehrmittel, Goethe Institut 2013
- 2) Kärchner-Ober, R.: Im Beruf neu Fachwortschatztrainer Technik, Hueber Verlag, München 2020
- 3) Nissen, K.: Grammatiktraining Deutsch für B2, telc gGmbH, Frankfurt am Main 2018

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	40	2,00
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	10	0,00